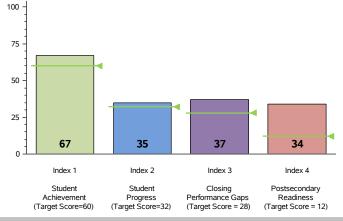
Texas Education Agency 2015-16 School Report Card DEER CREEK EL (220912103)

2016 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 or Index 2 and Index 3 and Index 4.



2016 Accountability Rating

Met Standard

For 2016 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State	
Attendance Rate (2014-15)	95.7%	95.4%	95.7%	Class Size Averages by Grade or Subject				
				Elementary				
Enrollment by Race/Ethnicity				Kindergarten	16.1	20.1	18.9	
African American	16.2%	42.2%	12.6%	Grade 1	15.4	19.4	19.1	
Hispanic	35.2%	30.3%	52.2%	Grade 2	18.6	19.8	19.1	
White	44.5%	19.4%	28.5%	Grade 3	18.2	20.2	19.1	
American Indian	0.0%	0.6%	0.4%	Grade 4	16.9	19.6	19.0	
Asian	1.2%	4.2%	4.0%					
Pacific Islander	0.0%	0.2%	0.1%					
Two or More Races	2.8%	3.0%	2.1%					
Enrollment by Student Group								
Economically Disadvantaged	54.3%	61.0%	59.0%					
English Language Learners	9.7%	14.0%	18.5%					
Special Education	9.5%	9.1%	8.6%					
Mobility Rate (2014-15)	17.9%	17.8%	16.5%					

School Financial Information (2014-15)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	76.6%	64.5%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	60.8%	63.8%	Total Operating Expenditures	\$6,302	\$9,043	\$9,065
				Instruction	\$4,810	\$5,174	\$5,158
				Instructional Leadership	\$157	\$204	\$138
				School Leadership	\$525	\$582	\$522
For more information about this campus, please see the Texas Academic Performance Report at							
https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html.							

DEER CREEK EL (220912103) CROWLEY ISD

											Two or	
		State	District	All Students	African	Hispanie	White	American Indian	Asian	Pacific Islander	More Races	Econ Disadv
STAAR Percent at Leve	I II Satiefa						white	Inulan	ASIdII	Isidiluei	Races	DISauv
All Subjects	2016	75%	65%	67%	55%	59%	74%	-	*	_	83%	57%
Reading	2016	73%	64%	64%	58%	59% 57%	69%	-	*	-	*	53%
Mathematics	2010	75%	67%	72%	63%	63%	79%	-	*	-	*	53 <i>%</i> 67%
Writing	2016	70% 69%	60%	72% 59%	*	52%	79% 72%	-	_	-	*	45%
vvnung	2010	0970	0070	3370		J2 /0	12/0					4570
STAAR Percent at Post	secondar	y Readine	ss Standar	rd (Sum of A	All Grades T	ested)						
Two or More Subjects	2016	45%	33%	35%	30%	28%	40%	-	*	-	*	30%
Reading	2016	46%	35%	37%	30%	30%	43%	-	*	-	*	31%
Mathematics	2016	43%	30%	44%	35%	33%	50%	-	*	-	*	35%
Writing	2016	41%	29%	31%	*	*	44%	-	-	-	*	23%
STAAR Percent at Adva	nced Sta	ndard (Su	m of All Gr	ades Teste	d)							
All Subjects	2016	18%	11%	22%	15%	17%	26%	-	*	-	*	17%
Reading	2016	17%	11%	24%	*	16%	31%	-	*	-	*	17%
Mathematics	2016	19%	12%	24%	21%	23%	26%	-	*	-	*	21%
Writing	2016	15%	8%	9%	*	*	16%	-	-	-	*	*
STAAR Percent Met or I	Exceeded	l Progress										
All Subjects	2016	62%	57%	52%	*	57%	56%	-	-	-	*	44%
Reading	2016	60%	57%	46%	*	*	*	-	-	-	*	*
Mathematics	2016	63%	56%	58%	*	66%	61%	-	-	-	*	*
STAAR Percent Exceed	ed Proar	ess										
All Subjects	2016	17%	14%	14%	*	13%	18%	-	-	-	*	10%
Reading	2016	16%	14%	10%	*	*	*	-	-	-	*	*
Mathematics	2016	17%	13%	17%	*	17%	24%	-	-	-	*	*

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Progress of Prior-Year Non-Proficient Students: Percent of Non-Proficient Students Passing STAAR (Sum of Grades 4-8) *

Reading 2016 35%

29%

For more information about this campus, please see the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html.

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'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range. * Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group. 'n/a' Indicates data reporting is not applicable for this group.